

# **Sudan High School**

## **Campus Parent and Family Engagement Policy**

### **2021-2022**

#### ***Statement of Purpose***

The campus is dedicated to providing quality education for each student. This goal will be accomplished by developing and maintaining strong partnerships with parents. A positive tie between home and school will create a positive learning environment and lead to increased academic achievement.

#### ***Policy Development with Parent & Family Engagement***

Parents who are representative of our campus diversity will meet to develop the Campus Parent & Family Engagement Policy. Parents will be invited to participate and meetings will be held at times when parents are able to attend.

#### ***Annual Meetings for Title I Parents***

A minimum of two meetings will be held each year for parents. Parents will be given information on Title I guidelines and parents' rights. Copies of the Parent & Family Engagement Campus Policy will be distributed and parents will be encouraged to become involved in revising and updating the Parent & Family Engagement policy as necessary. Opportunities for parents to become decision-makers in their child's education will be discussed.

Meetings will be held at convenient times and locations for parents with translators present (if needed and requested). Notices of meetings will be sent to all parents.

#### ***Building Capacity for Parent & Family Engagement***

**Parents will have opportunities to be involved and make decisions**

**Regarding their child's education:**

- Parents will assist in planning, reviewing, and improving the School-wide Title I Program and other federal programs combined on the Schoolwide campus
- Parents will plan and help coordinate the campus Parent & Family Engagement Programs
- Parents will identify barriers to effective Parent & Family Engagement and implement strategies to include:
  - Parents with Disabilities
  - Parents with Migrant Status

- Economically Disadvantaged

**The campus staff and administration will:**

- ☑ Focus on communications with parents using the following methods: home language in the best possible translation, up to date school messenger system (texting option), email contacting, marquee updates, SPIN meetings (reformatted to include elementary and High School information at all meetings), and school social media updates.
- ☑ Provide information on the Title I Part A program and curriculum
- ☑ Inform parents of the academic achievement level of their child
- ☑ Provide information on state assessments and proficiency levels
- ☑ Provide materials and training for parents to gain skills to help their children at home through newsletters, parent conferences, links on website, Meet the Teacher night, Back to School night, and various other methods.
- ☑ Provide translators at meeting
- ☑ Provide Parent Volunteer opportunities
- ☑ Hold Parent-Teacher Conferences
- ☑ Provide opportunities for participation on Planning and Decision Making Committee
- ☑ Send annual surveys – both paper, online, and on social media
- ☑ Send Progress Reports
- ☑ Provide reasonable access to teachers and the teaching staff
- ☑ Notify parents that upon their request they will be provided the professional qualifications of their child's classroom teacher(s) and paraprofessionals
- ☑ Provide timely notice to parents if their child is taught for four or more consecutive weeks by a teacher who is not credentialed as defined by federal guidelines

***School-Parent Compacts***

The campus will continue to develop a written compact annually. The compact will outline the shared responsibility for high academic achievement! Parents are encouraged to sign the compact and the campus will maintain a copy each year.

***Evaluating Parent & Family Engagement***

Parents will be asked for their input in the annual evaluation of the effectiveness of the Title I Campus Parent & Family Engagement Policy. Recommendations from the surveys to improve the Parent & Family Engagement program will be used to make changes. The policy will be revised on the basis of the annual review.